**Appendix 1**

**SSC301 Scientific, Social, and Cultural Activities**

**Activity Categories and Activities**

**1. University Activities (Institutional studies)**

It includes the student's participation in the following types of activities during his/her education.

 Participating in activities held on certain days at the university

 Taking an active role in University/Faculty/Vocational School promotion days

 Creating news/shooting videos / creating visuals for the promotion of the institution

 Carrying out the role of mentor-student

 Student representation

 Take an active role in University/Faculty/Vocational School quality studies

 Take an active role in University/Faculty/Vocational School accreditation studies

 Being a member of student societies or taking an active part in the societies

 Participating in national/international events representing the university

 Being a member of libraries and using libraries effectively

**2. Scientific Events**

It includes the student's participation in scientific activities carried out at national and international levels. The student can participate in these activities as an audience, by creating an original product or receiving an award/degree in scientific competitions. Some of the activities that the student can participate in are listed below:

 Participating in activities related to information technologies and data usage

 Participating in scientific research projects (BAP, TUBITAK, EU) and competitions

 Publishing scientific articles and papers in national/international indexes

 Organizing scientific meetings such as conferences, panels, seminars, conversations, and open sessions or participating as a listener

 Take an active role in presentations, seminars, and poster presentations in scientific meetings such as conferences, panels, seminars, conversations, and open sessions.

 Participating in science Olympiads or mind games

**3. Culture and Art Activities**

It includes the student's participation in various cultural and artistic activities organized by the university and public institutions.

*Cultural Events*

It covers activities related to material cultural assets (architecture sites, museums, etc.) and intangible cultural heritage (folk literature, folk dances, traditional theater, handicrafts, etc.) produced by society in the historical process and transferred from generation to generation.

These activities require the student to take part in cultural activities similar to the activities exemplified below or to produce a product during their education.

 Participating in activities organized by the Department of Health, Culture, and Sports

 Participating in nature/outdoor trips

 Visiting art galleries

 Making trips to historical places

 Visiting museums by obtaining a museum card

 Visiting an international virtual museum online

 Visiting historical, archaeological, artistic, scientific, and natural value ruins

 Participating in events with social value such as ceremonies, feasts, festivals

 Attending handicraft courses

 To produce products based on handicrafts from materials such as earth, wood, iron copper, glass, leather, and stone.

 To work on the historical texture and botanical structure of Ankara University

*Art Events*

It includes activities such as the student's active participation in various courses opened as an audience in national or international events organized by universities and public institutions in the fields of art such as music, visual arts, and performing arts, or creating original works in these fields.

It requires the student to take part as a viewer or participant in art activities similar to the activities exemplified below or to produce a product during their education.

Music (piano, guitar, choir, etc.)

 Participating in art events organized by the Department of Health, Culture, and Sports

 Participating in national or international music festivals

 Watching classical music, pop, rock, and jazz music concerts

 Watching classical Turkish art music, Turkish folk music concerts

 Giving a concert with a choir or orchestra inside or outside the university

 Performing as a member of a band or solo

 Regularly attend a course in playing an instrument

Visual arts (painting, sculpture, etc.)

 Visiting an art gallery

 Attending a course in any field of visual arts

 Being a member of an art society

Performing arts (theatre, dance, etc.)

 Attending opera or ballet performances as an audience

 Attending a course in the field of performing arts

 Taking part in performing arts performances (theatre, musical, dance, etc.)

**4. Sporting Events**

It includes the student's active or viewer participation in at least one sporting event organized by the university and public institutions. It requires the student to take part as a spectator or participant in sports activities similar to the activities exemplified below or to receive a degree during his education.

 Participating in sports events organized by the Department of Health, Culture, and Sports

 Attending sports courses

 Working in sports clubs

 Being a member of sports clubs

 To take part in national or international teams as an athlete

 Participating in nature sports, tours, camps

 Being in the National Team

 Receiving national/international awards in the field of sports

**5. Community Service Studies**

It covers community service activities or social responsibility projects carried out by the student as a volunteer individual who has a working consciousness, solves problems, and produces solutions in cooperation with non-governmental organizations (NGOs) supported by universities or public institutions. These studies can be carried out individually or in groups.

It requires the student to take part as a participant or organizer in community service activities similar to the activities exemplified below during their education.

 Protection of the natural environment

 Developing community awareness

 Developing disadvantaged individuals

 Ensuring social welfare and equality

 Preservation of historical and cultural values

 Development of arts, culture, and science

 Supporting the work of organizations related to the field of profession